# 6.057 <br> Introduction to MATLAB 

Orhan Celiker, IAP 2019

## Course Layout

## Problem sets

- One per day, should take about 4 hours to complete
- Submit Word or PDF, include code and figures
- Some questions optional, but highly recommended!

Requirements for passing

- Attend 3/4 lectures (Friday is optional)
- Complete all problem sets (graded on a 3-level scale: -, $\sqrt{ },+$ )...
- ... and achieve $\sqrt{ }$ average

Prerequisites: You'll be fine!

## MATLAB Basics

- MATLAB can be thought of as a super-powerful graphing calculator
- Remember the TI-83 from calculus?
- With many more buttons (built-in functions)
- In addition, it is a programming language
- MATLAB is an interpreted language, like Python
- Commands are executed line-by-line


## Outline

I. Getting Started
II. Scripts
III. Making Variables
IV. Manipulating Variables
V. Basic Plotting

## Fetting Started

- To get MATLAB Student Version for yourself
- You can also use MATLAB online
- https://matlab.mathworks.com (requires Mathworks account with license)


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- In the top ribbon, navigate to: Home -> Environment -> Add-Ons
- Allows you to install toolboxes included with your license

Recommended toolboxes:

- Curve Fitting Toolbox
- Computer Vision System Toolbox
- Image Processing Toolbox
- Optimization Toolbox
- Signal Processing Toolbox
- and anything related to your field!



## Making Folders

- Use folders to keep your programs organized
- To make a new folder, click "Browse" next to the file path



## Current Folder

5 Name

- Click the Make New Folder button, and change the name of the folder. In the MATLAB folder (which should be open by default), make the following folder structure:


## MATLAB

```
IAP MATLAB
    D Day1
```

- help
- The most important command for learning MATLAB on your own!
- To get info on how to use a function:
- help sin
- Help lists related functions at the bottom and links to the documentation
- To get a nicer version of help with examples and easy-to-read description:
- doc sin
- To search for a function by specifying keywords:
- docsearch sin trigonometric


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## Scripts: Overview

- Scripts are
- Collection of commands executed in sequence
- Written in the MATLAB editor
- Saved as m-files (.m extension)
- To create an $m$-file from the command line:
- edit MyFileName.m
- or click the "New Script" button on the top left


## Scripts: Some notes

- COMMENT!
- Anything following a \% sign is interpreted as a comment
- The first contiguous comment becomes the script's help file
- Comment thoroughly to avoid wasting time later!
- Mark beginning of a code block by using \%\%
- Note that scripts are somewhat static, with no explicit input and output
- All variables created or modified in a script retain their values after script execution


## Fxercise: Scripts

- Make a script with the name helloWorld.m
- When run, the script should show the following text:

Hello world!
I am going to learn MATLAB!
Hint: Use disp ( . . . ) to display strings. Strings are written between single quotes, e.g. 'This is a string'

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## Variable Types

- MATLAB is a "weakly typed" language
- No need to initialize variables!
- MATLAB supports various types; the most popular ones are
- 3.84
- 64-bit double (default)
- 'A'
- 16-bit char
- Most variables you'll deal with are vectors, matrices, doubles or chars
- Other types are also supported: complex, symbolic, 16-bit and 8-bit integers (uint16 \& uint8), etc.


## Naming Variables

- To create a variable, simply assign a value to a name:
myNumberVariable = 3.14
myStringVariable = 'hello world!'
- Variable name rules
- First character must be a LETTER
- After that, any combination of numbers, letters and _
- Names are CASE-SENSITIVE (e.g. var1 is different than Var1)


## Naming Variables (cont.)

Built-in variables (don't use these names for anything else!):
i, j: can be used to indicate complex numbers*
pi: has the value 3.1415...
ans: stores the result of the last unassigned value
Inf, -Inf: infinities
NaN: "Not a Number"
ops, use ii, jj, kk, etc. for loop counters. ${ }_{18}$

## Scalars

- A variable can be given a value explicitly
- a = 10
- Shows up in workspace!
- Or as a function of explicit values and existing variables
- c $=1.3$ * $45-2$ * a
- To suppress output, end the line with a semicolon
- cooldude = 13/3;


## Arrays

- Like other programming languages, arrays are an important part of MATLAB
- Two types of arrays:
- Matrix of numbers (either double or complex)
- Cell array of objects (more advanced data structure)


## MATLAB makes vectors easy! That's its power!

## Row vectors

- Row vector: comma- or space-separated values between square brackets
- row $=\left[\begin{array}{llllll}1 & 2 & 3.2 & 4 & 6 & 5.4\end{array}\right]$;
- row $=[1,2,4,7,4.3,1.1$ ];
- Command window:
$\gg$ row $=\left[\begin{array}{lllll}1 & 2 & 5.4 & -6.6\end{array}\right]$
row $=$
$1.0000 \quad 2.0000 \quad 5.4000 \quad-6.6000$
- Workspace:

| Workspace |  |  |  | तx |
| :---: | :---: | :---: | :---: | :---: |
| 目 | ack: Base |  |  |  |
| Name | Size | Bytes | Class |  |
| 囲 row | 1x4 | 32 | double | array |

## Column vectors

- Column vector: semicolon-separated values between square brackets - col = [ 1; 2; 3.2; 4; 6; 5.4 ];
- Command window:
$\gg$ column $=[4 ; 2 ; 7 ; 4]$
column $=$

4
2
7
4

- Workspace:

| Workspace |  |  |  | [त] x |
| :---: | :---: | :---: | :---: | :---: |
|  | ack: Base |  |  |  |
| Name | Size | Bytes | Class |  |
| 囲column | 4 $\times 1$ | 32 | double | ray |

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## Size and length

- You can tell the difference between a row and a column by:
- Looking in the workspace
- Displaying the variable in the command window
- Using the size function

```
>> size(row)
ans =
    4
>> length(row)
ans =
>> size(column)
    ans =
    4
    >> length(column)
    ans =

\section*{Matrices}
- Make matrices like vectors
- Element by element
- \(a=[12 ; 34] ; \longrightarrow a=\left[\begin{array}{ll}1 & 2 \\ 3 & 4\end{array}\right]\)
- By concatenating vectors or matrices (dimension matters)

- Strings are character vectors

\section*{save/clear/load}
- Use save to save variables to a file
- save myFile a b
- Saves variables \(a\) and \(b\) to the file myFile.mat in the current directory
- Default working directory is MATLAB unless you navigate to another folder
- Make sure you are in the correct folder. Right now we should be in \MATLAB\IAP MATLAB\Day 1
- Use clear to save variables to a file
- clear a b
- Look at workspace: variables \(a\) and \(b\) are gone
- Use load to load variables into the workspace
- load myFile
- Look at workspace: \(a\) and \(b\) are back

\section*{Rxercise: Variables}

Get and save the current date and time
- Create a variable start using the function clock
- What is the size of start? Is it a row or column?
- What does start contain? See help clock
- Convert the vector start to a string. Use the function datestr and name the new variable startString
- Save start and startString into a mat file named startTime

\section*{Fxercise: Variables II}
- In helloWorld.m, read in variables you saved using load
- Display the following text:

I started learning MATLAB on [date, time]
- Hint: Use the disp command again
- Remember that strings are just vectors of characters, so you can join two strings by making a row vector with the two strings as sub-vectors.

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\section*{Basic Scalar Operations}
- Arithmetic operations (+, -, \({ }^{*}, /\) )
- 7/45
- \((1+1 i) *(1+2 i)\)
- \(1 / 0\)
- 0/0
- Exponentiation
- \(4^{\wedge} 2\)
- \((3+4 * 1 j)^{\wedge} 2\)
- Complicated expressions: use parentheses
- \(((2+3) * 3)^{\wedge} 0.1\)

\section*{Built-in Functions}
- MATLAB has an enormous library of built-in functions
- Call using parentheses, passing parameters to function
```

- sqrt(2)
- log(2), log10(0.23)
- cos(1.2), atan(-.8)
- exp(2+4*1i)
- round(1.4), floor(3.3), ceil(4.23)
- angle(1i); abs(1+1i);

```

\section*{Bxercise: Scalars}

\section*{helloWorld script:}
- Your learning time constant is 1.5 days. Calculate the number of seconds in 1.5 days and name this variable tau
- This class lasts 5 days. Calculate the number of seconds in 5 days and name this variable endOfClass
- This equation describes your knowledge as a function of time \(t\) :
\[
k=1-e^{-t / \tau}
\]
- How well will you know MATLAB at endOfClass? Name this variable knowledgeAtEnd (use exp)
- Using the value of knowledgeAtEnd, display the phrase:

At the end of 6.057 , I will know \(\mathrm{X} \%\) of MATLAB

Hint: to convert a number to a string, use num2str

\section*{Transpose}
- The transpose operator turns a column vector into a row vector, and vice versa
- a = [1 2 3 4+i]
- transpose(a)
- a'
- a.
- The ' gives the Hermitian-transpose
- Transposes and conjugates all complex numbers
- For vectors of real numbers .' and ' give same result
- For transposing a vector, always use .' to be safe

\section*{Addition and Subtraction}
- Addition and subtraction are element-wise
- Sizes must match (unless one is a scalar):
\[
\begin{gathered}
{\left[\begin{array}{llll}
12 & 3 & 32 & -11
\end{array}\right]} \\
+\left[\begin{array}{lrrr}
2 & 11 & -30 & 32
\end{array}\right] \\
=\left[\begin{array}{llrr}
14 & 14 & 2 & 21
\end{array}\right]
\end{gathered}
\]
\(\left[\begin{array}{c}12 \\ 1 \\ -10 \\ 0\end{array}\right]-\left[\begin{array}{c}3 \\ -1 \\ 13 \\ 33\end{array}\right]=\left[\begin{array}{c}9 \\ 2 \\ -23 \\ -33\end{array}\right]\)

\section*{Addition and Subtraction}
- \(\mathbf{c}=\) row + column

Use the transpose to make sizes compatible
- \(\mathbf{c}=\) row.' + column
- \(\mathbf{c}=\) row + column.'

Can sum up or multiply elements of vector
- \(s=s u m(\) row \()\);
- \(p=p r o d(r o w)\);

\section*{Hement-wise functions}
- All the functions that work on scalars also work on vectors
- \(\mathrm{t}=[123\) 3;
\(\mathrm{f}=\exp (\mathrm{t})\);
is the same as
\(\mathrm{f}=[\exp (1) \exp (2) \exp (3)]\);
- If in doubt, check a function's help file to see if it handles vectors element-wise
- Operators (* / \()\) have two modes of operation
- element-wise
- standard

\section*{Flement-wise functions}
- To do element-wise operations, use the dot: . (..., ./, .^)
- BOTH dimensions must match (unless one is scalar)!
\[
\begin{aligned}
& \mathrm{a}=\left[\begin{array}{ll}
1 & 2
\end{array}\right][\mathrm{b}=[4 ; 2 ; 1] ; \\
& \mathrm{a} . * \mathrm{~b}, \mathrm{a} \cdot / \mathrm{b}, \mathrm{a} .^{\wedge} \mathrm{b} \rightarrow \text { all errors } \\
& \text { a.*b.', a./b.', a.^(b.') } \rightarrow \text { all valid }
\end{aligned}
\]

\section*{Operators}
- Multiplication can be done in a standard way or element-wise
- Standard multiplication (*) is matrix product
- Remember from linear algebra: inner dimensions must MATCH!!
- Standard exponentiation \(\left(^{\wedge}\right)\) can only be done on square matrices or scalars
- Left and right division (/ \()\) is same as multiplying by inverse
- Our recommendation: for now, just multiply by inverse (more on this later)
\(\left.\begin{array}{c}{\left[\begin{array}{ll}1 & 2\end{array} 3\right.}\end{array}\right] *\left[\begin{array}{l}4 \\
2 \\
1\end{array}\right]=11 \quad\)\begin{tabular}{c}
{\(\left[\begin{array}{cc}1 & 2 \\
3 & 4\end{array}\right] \wedge 2=\left[\begin{array}{ll}1 & 2 \\
3 & 4\end{array}\right] *\left[\begin{array}{ll}1 & 2 \\
3 & 4\end{array}\right]\)} \\
Must be square to do powers
\end{tabular}\(\quad\)\begin{tabular}{c}
{\(\left[\begin{array}{lll}1 & 1 & 1 \\
2 & 2 & 2 \\
3 & 3 & 3\end{array}\right] *\left[\begin{array}{lll}1 & 2 & 3 \\
1 & 2 & 3 \\
1 & 2 & 3\end{array}\right]=\left[\begin{array}{ccc}3 & 6 & 9 \\
6 & 12 & 18 \\
9 & 18 & 27\end{array}\right]\)} \\
\(3 \times 3 * 3 \times 3=3 \times 3\)
\end{tabular}

\section*{Fixercise: Vector Dperations}

Calculate how many seconds elapsed since start of class
- In helloWorld.m, make variables called secPerMin, secPerHour, secPerDay, secPerMonth (assume 30.5 days per month), and secPerYear ( 12 months in year), which have the number of seconds in each time period
- Assemble a row vector called secondConversion that has elements in this order: secPerYear, secPerMonth, secPerDay, secPerHour, secPerMin, 1
- Make a currentTime vector by using clock
- Compute elapsedTime by subtracting currentTime from start
- Compute t (the elapsed time in seconds) by taking the dot product of secondConversion and elapsedTime (transpose one of them to get the dimensions right)

\section*{Fxercise: Vector Operations}

Display the current state of your knowledge
- Calculate currentKnowledge using the same relationship as before, and the \(t\) we just calculated:
\[
k=1-e^{-t / \tau}
\]
- Display the following text:

At this time, I know X\% of MATLAB

\section*{Automatic Initialization}
- Initialize a vector of ones, zeros, or random numbers
» o=ones (1,10)
\(>\) Row vector with 10 elements, all 1
» \(z=z e r o s(23,1)\)
\(>\) Column vector with 23 elements, all 0
» \(r=r a n d(1,45)\)
\(>\) Row vector with 45 elements (uniform \((0,1)\) )
» n=nan \((1,69)\)
\(>\) Row vector of NaNs (representing uninitialized variables)

\section*{Automatic Initialization}
- To initialize a linear vector of values use liinspace
» a=linspace (0,10,5)
> Starts at 0, ends at 10 (inclusive), 5 values
- Can also use colon operator (:)
» \(b=0: 2: 10\)
\(>\) Starts at 0 , increments by 2 , and ends at or before 10
\(>\) Increment can be decimal or negative
» \(c=1: 5\)
\(>\) If increment is not specified, default is 1
- To initialize logarithmically spaced values use logspace \(>\) Similar to linspace, but see help

\section*{Exercise: Vector Functions}

\section*{Calculate your learning trajectory}
- In helloWorld.m, make a linear time vector tVec that has 10,000 samples between 0 and endOfClass
- Calculate the value of your knowledge (call it knowledgeVec) at each of these time points using the same equation as before:
\[
k=1-e^{-t / \tau}
\]

\section*{Vector Indexing}
- MATLAB indexing starts with \(\mathbf{1}\), not \(\mathbf{0}\)
\(>\) We will not respond to any emails where this is the problem.
- \(a(n)\) returns the \(n^{\text {th }}\) element

- The index argument can be a vector. In this case, each element is looked up individually, and returned as a vector of the same size as the index vector.
" \(x=\left[\begin{array}{llll}12 & 13 & 5 & 8\end{array}\right] ;\)

\section*{Matrix Indexing}
- Matrices can be indexed in two ways
\(>\) using subscripts (row and column)
\(>\) using linear indices (as if matrix is a vector)
- Matrix indexing: subscripts or linear indices

- Picking submatrices
" \(A=\operatorname{rand}(5) \%\) shorthand for \(5 \times 5\) matrix

\section*{Advanced Indexing 1}
- To select rows or columns of a matrix, use the :
\[
c=\left[\begin{array}{cc}
12 & 5 \\
-2 & 13
\end{array}\right]
\]

» \(e=c(:, 2) ; \quad e=[5 ; 13]\);
» \(c(2,:)=[36]\); \(\%\) replaces second row of \(c\)

\section*{Advanced Indexing 2}
- MATLAB contains functions to help you find desired values
» vec \(=\left[\begin{array}{lllll}5 & 3 & 1 & 9 & 7\end{array}\right]\)
- To get the minimum value and its index (similar for max):
» [minVal,minInd] \(=\) min (vec) ;
- To find the indices of specific values or ranges
```

    » ind = find(vec == 9); vec(ind) = 8;
    > ind = find(vec > 2 & vec < 6);
    ```
\(>\) find expressions can be very complex, more on this later
\(>\) When possible, logical indexing is faster than find!
\(>\) E.g., vec (vec \(==9)={ }^{46}\);

\section*{Exercise: Indexing}

\section*{When will you know 50\% of MATLAB?}
- First, find the index where knowledgeVec is closest to 0.5 . Mathematically, what you want is the index where the value of ~ |knowledgeVec \(-0.5 \mid\) is at a minimum (use abs and min)
- Next, use that index to look up the corresponding time in tVec and name this time halfTime
- Finally, display the string:

Convert halfTime to days by using secPerDay. I will know half of MATLAB after \(X\) days

\section*{Outline}

\section*{(1) Getting Started}
(2) Scripts
(3) Making Variables
(4) Manipulating Variables
(5) Basic Plotting

Did everyone sign in?

\section*{Plotting}
- Example
" x=linspace (0, 4*pi, 10) ;
" \(y=\sin (x)\);
- Plot values against their index
" plot(y) ;
- Usually we want to plot \(y\) versus \(x\)
" plot(x,y) ;

\section*{MATLAB makes visualizing data fun and easy!}

\section*{What does plot do?}
- plot generates dots at each ( \(x, y\) ) pair and then connects the dots with a line
- To make plot of a function look smoother, evaluate at more points
" \(\mathrm{x}=1 \mathrm{inspace}(0,4 * \mathrm{pi}, 1000)\);
" \(\operatorname{plot}(x, \sin (x))\);
- \(x\) and \(y\) vectors must be same size or else you'll get an error



\section*{Exercise: Plotting}

\section*{Plot the learning trajectory}
- In helloWorld.m, open a new figure (use figure)
- Plot knowledge trajectory using tVec and knowledgeVec
- When plotting, convert tVec to days by using secPerDay
- Zoom in on the plot to verify that halfTime was calculated correctly

\section*{End of Lecture 1}

\section*{(1) Getting Started}
(2) Scripts
(3) Making Variables
(4) Manipulating Variables
(5)

Hope that wasn't too much and you enjoyed it!!

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\subsection*{6.057 Introduction to MATLAB}

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\subsection*{6.057 \\ Introduction to programming in MATLAB}

\section*{Lecture 2: Visualization and Programming}

\author{
Orhan Celiker
}

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\section*{Homework 1 Recap}

Some things that came up:
- Plotting a straight line
" \(x=1: 10\)
" plot (x, 0)
\(>\) Not an error, but probably not what you meant
- Use of semicolon - never required if one command per line. You can also put multiple commands on one line; in this case, a semicolon is necessary to separate commands:
\[
\text { " } x=1: 10 ; y=(x-5) . \wedge 2 ; z=x . * y ;
\]

\section*{Plotting}
- Example
" x=linspace (0, 4*pi, 10) ;
" \(y=\sin (x)\);
- Plot values against their index
" plot(y) ;
- Usually we want to plot \(y\) versus \(x\)
" plot (x,y);

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\section*{What does plot do?}
- plot generates dots at each ( \(x, y\) ) pair and then connects the dots with a line
- To make plot of a function look smoother, evaluate at more points
```

" x=linspace(0,4*pi,1000);
" plot(x,sin(x));

```
- \(x\) and \(y\) vectors must be same size or else you'll get an error
```

" plot([1 2], [1 2 3])
> error!!

```


\section*{Exercise: Plotting}

\section*{Plot the learning trajectory}
- In helloWorld.m, open a new figure (use figure)
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- When plotting, convert tVec to days by using secPerDay
- Zoom in on the plot to verify that halftime was calculated correctly

\section*{Outline for Lec 2}
(1) Functions
(2) Flow Control
(3) Line Plots
(4) Image/Surface Plots
(5) Efficient Codes
(6) Debugging

\section*{User-defined Functions}
- Functions look exactly like scripts, but for ONE difference
\(>\) Functions must have a function declaration


\section*{User-defined Functions}
- Some comments about the function declaration


If more than one output, must be in brackets
- No need for return: MATLAB 'returns' the variables whose names match those in the function declaration (though, you can use return to break and go back to invoking function)
- Variable scope: Any variable created within the function but not returned disappears after the function stops running (They're called "local variables")

\section*{Functions: overloading}
- We're familiar with
```

    " zeros
    » size
    » length
    " sum
    ```
- Look at the help file for size by typing
" help size
- The help file describes several ways to invoke the function
\[
\begin{aligned}
& >D=\operatorname{SIZE}(X) \\
& >[M, N]=\operatorname{SIZE}(X) \\
& >[M 1, M 2, M 3, \ldots, M N]=\operatorname{SIZE}(X) \\
& >M=\operatorname{SIZE}(X, D I M)
\end{aligned}
\]

\section*{Functions: overloading}
- MATLAB functions are generally overloaded
\(>\) Can take a variable number of inputs
> Can return a variable number of outputs
- What would the following commands return:
```

» $a=z e r o s(2,4,8)$; \%n-dimensional matrices are OK
" D=size(a)
" $[m, n]=s i z e(a)$
» $[x, y, z]=s i z e(a)$
» m2=size (a, 2)

```
- You can overload your own functions by having variable number of input and output arguments (see varargin, nargin, varargout, nargout)

\section*{Functions: Exercise}
- Write a function with the following declaration: function plotSin(f1)
- In the function, plot a sine wave with frequency f1, on the interval \([0,2 \pi]: \sin \left(f_{1} x\right)\)
- To get good sampling, use 16 points per period.


\section*{Outline}
(1) Functions
(2) Flow Control
(3) Line Plots
(4) Image/Surface Plots
(5) Efficient Codes
(6) Debugging

\section*{Relational Operators}
- MATLAB uses mostly standard relational operators
\(>\) equal \(==\)
\(>\) not equal \(\sim=\)
\(>\) greater than \(>\)
\(>\) less than <
\(>\) greater or equal \(>=\)
\(>\) less or equal <=
- Logical operators elementwise short-circuit (scalars)
\(>\) And
\& \&\&
\(>\mathrm{Or}\)
\(>\) Not
\(>\) Xor xor
\(>\) All true all
\(>\) Any true any
- Boolean values: zero is false, nonzero is true
- See help. for a detailed list of operators

\section*{if/else/elseif}
- Basic flow-control, common to all languages
- MATLAB syntax is somewhat unique


Conditional statement: evaluates to true or false

\begin{tabular}{|l|}
\hline ELSEIF \\
if cond1 \\
commands1 \\
elseif cond2 \\
commands2 \\
else \\
commands3 \\
end \\
\hline
\end{tabular}
commands1 elseif cond2
commands2
else
commands3
end
- No need for parentheses: command blocks are between reserved words
- Lots of elseif's? consider using switch
- for loops: use for a known number of iterations
- MATLAB syntax:

- The loop variable
\(>\) Is defined as a vector
\(>\) Is a scalar within the command block
> Does not have to have consecutive values (but it's usually cleaner if they're consecutive)
- The command block
\(>\) Anything between the for line and the end

\section*{while}
- The while is like a more general for loop:
> No need to know number of iterations
\begin{tabular}{|l|}
\hline WHILE \\
while cond \\
commands \\
end
\end{tabular}
- The command block will execute while the conditional expression is true
- Beware of infinite loops! CTRL+C?!
- You can use break to exit a loop

\section*{Exercise: Conditionals}
- Modify your plotSin(f1) function to take two inputs: plotSin(f1,f2)
- If the number of input arguments is 1 , execute the plot command you wrote before. Otherwise, display the line 'Two inputs were given'
- Hint: the number of input arguments is stored in the built-in variable nargin

\section*{Outline}
(1) Functions
(2) Flow Control
(3) Line Plots
(4) Image/Surface Plots
(5) Efficient Codes
(6) Debugging

\section*{Plot Options}
- Can change the line color, marker style, and line style by adding a string argument

- Can plot without connecting the dots by omitting line style argument
" plot(x,y,'.')
- Look at help plot for a full list of colors, markers, and line styles

\section*{Playing with the Plot}


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\section*{Line and Marker Options}
- Everything on a line can be customized
» plot(x,y,'s--','LineWidth',2,...


You can set colors by using a vector of [ \(R\) G B] values or a predefined color character like ' \(g\) ', ' \(k\) ', etc.
- See doc line_props for a full list of properties that can be specified

\section*{Cartesian Plots}
- We have already seen the plot function
" x=-pi:pi/100:pi;
" \(\mathrm{y}=\cos (4 * x) . * \sin (10 * x) . * \exp (-\mathrm{abs}(\mathrm{x}))\);
" plot (x,y, 'k-') ;
- The same syntax applies for semilog and loglog plots
» semilogx (x,y,'k');
» semilogy(y,'r.-');
" \(\log \log (x, y) ;\)
- For example:
» \(\mathrm{x}=0\) : 100;
" semilogy(x, exp (x), 'k.-');


\section*{3D Line Plots}
- We can plot in 3 dimensions just as easily as in 2D
" time=0:0.001:4*pi;
" \(x=s i n(t i m e) ;\)
" \(y=c o s(t i m e) ;\)
" \(\mathrm{z}=\) time;
" plot3(x,y,z,'k','LineWidth',2);
» zlabel('Time');

\section*{3D Line Plots}
- We can plot in 3 dimensions just as easily as in 2D
```

" time=0:0.001:4*pi;
" x=sin(time);
" y=cos(time);
" z=time;
" plot3(x,y,z,'k','LineWidth',2);
» zlabel('Time');

```
- Use tools on figure to rotate it
- Can set limits on all 3 axes
» xlim, ylim, zlim


\section*{Axis Modes}
- Built-in axis modes (see doc axis for more modes)
" axis square
\(>\) makes the current axis look like a square box
" axis tight
\(>\) fits axes to data
» axis equal
\(>\) makes \(x\) and \(y\) scales the same
" axis xy
\(>\) puts the origin in the lower left corner (default for plots)
» axis ij
\(>\) puts the origin in the upper left corner (default for matrices/images)

\section*{Multiple Plots in one Figure}
- To have multiple axes in one figure
" subplot (2,3,1)
\(>\) makes a figure with 2 rows and 3 columns of axes, and activates the first axis for plotting
\(>\) each axis can have labels, a legend, and a title
" subplot ( \(2,3,4: 6\) )
\(>\) activates a range of axes and fuses them into one
- To close existing figures
» close([1 3])
\(>\) closes figures 1 and 3
" close all
\(>\) closes all figures (useful in scripts)

\section*{Copy/Paste Figures}
- Figures can be pasted into other apps (word, ppt, etc)
- Edit \(\rightarrow\) copy options \(\rightarrow\) figure copy template
\(>\) Change font sizes, line properties; presets for word and ppt
- Edit \(\rightarrow\) copy figure to copy figure
- Paste into document of interest


\section*{Saving Figures}
- Figures can be saved in many formats. The common ones are:
.fig preserves all information immp uncompressed \(\underbrace{\text { imormation }}_{\text {image }}\)
.eps high-quality scaleable format
.pdf compressed image


\section*{Advanced Plotting: Exercise}
- Modify the plot command in your plotSin function to use squares as markers and a dashed red line of thickness 2 as the line. Set the marker face color to be black (properties are LineWidth, MarkerFaceColor)
- If there are 2 inputs, open a new figure with 2 axes, one on top of the other (not side by side), and plot both frequencies (subplot)
plotSin(6)

plotSin(1,2)



\section*{Outline}

\section*{(1) Functions}
(2) Flow Control
(3) Line Plots
(4) Image/Surface Plots
(5) Efficient Codes
(6) Debugging

\section*{Visualizing matrices}
- Any matrix can be visualized as an image
» mat=reshape(1:10000,100,100);
" imagesc (mat);
" colorbar \(\square\)

- imagesc automatically scales the values to spann the entire colormap
- Can set limits for the color axis (analogous to xlim, ylim) » caxis([3000 7000])

\section*{Colormaps}
- You can change the colormap:
» imagesc (mat)
\(>\) default map is parula
» colormap (gray)
» colormap (cool)
» colormap (hot(256))

- See help hot for a list
- Can define custom color-map
» map=zeros \((256,3)\);

» \(\operatorname{map}(:, 2)=(0: 255) / 255\);
" colormap(map);




\section*{Surface Plots}
- It is more common to visualize surfaces in 3D
- Example:
\[
\begin{aligned}
& f(x, y)=\sin (x) \cos (y) \\
& x \in[-\pi, \pi] ; y \in[-\pi, \pi]
\end{aligned}
\]
- surff puts vertices at specified points in space \(x, y, z\), and connects all the vertices to make a surface
- The vertices can be denoted by matrices \(X, Y, Z\)
- How can we make these matrices
\(>\) built-in function: meshgrid


\section*{surf}
- Make the \(x\) and \(y\) vectors
\[
\begin{aligned}
& \text { " x=-pi:0.1:pi; } \\
& \text { " } \mathrm{y}=-\mathrm{pi}: 0.1: \mathrm{pi} ;
\end{aligned}
\]
- Use meshgrid to make matrices
» \([\mathrm{X}, \mathrm{Y}]=\) meshgrid \((\mathrm{x}, \mathrm{y})\);
- To get function values, evaluate the matrices
" \(\mathrm{Z}=\sin (\mathrm{X}) . * \cos (\mathrm{Y})\);
- Plot the surface
" \(\operatorname{surf}(\mathrm{X}, \mathrm{y}, \mathrm{Z})\)
" \(\operatorname{surf}(x, y, z)\);
*Try typing surf(membrane)


\section*{surf Options}
- See help surff for more options
faceted
- There are three types of surface shading
" shading faceted
" shading flat
» shading interp
- You can also change the colormap
" colormap (gray)

flat


\section*{contour}
- You can make surfaces two-dimensional by using contour
" contour (X,y,Z,'LineWidth',2)
\(>\) takes same arguments as surf
\(>\) color indicates height
\(>\) can modify linestyle properties
\(>\) can set colormap
» hold on
" mesh (X,Y,Z)


\section*{Exercise: 3-D Plots}
- Modify plotsin to do the following:
- If two inputs are given, evaluate the following function:
\[
Z=\sin \left(f_{1} x\right)+\sin \left(f_{2} y\right)
\]
- y should be just like \(x\), but using f2. (use meshgrid to get the \(X\) and \(Y\) matrices)
- In the top axis of your subplot, display an image of the \(Z\) matrix. Display the colorbar and use a hot colormap. Set the axis to xy (imagesc, colormap, colorbar, axis)
- In the bottom axis of the subplot, plot the 3-D surface of \(Z\) (surf)

\section*{Exercise: 3-D Plots}
plotSin \((3,4)\) generates this figure



\section*{Specialized Plotting Functions}
- MATLAB has a lot of specialized plotting functions
- polar-to make polar plots
" polar(0:0.01:2*pi, cos( (0:0.01:2*pi)*2))
- bar-to make bar graphs
» bar(1:10, rand (1,10));
- quiver-to add velocity vectors to a plot
" \([\mathrm{X}, \mathrm{Y}]=\) meshgrid(1:10,1:10);
" quiver (X,Y,rand(10), rand(10));
- stairs-plot piecewise constant functions
» stairs (1:10,rand (1,10));
- fill-draws and fills a polygon with specified vertices
» fill([0 1 0.5],[0 0 1],'r');
- see help on these functions for syntax
- doc specgraph - for a complete list

\section*{Outline}
(1) Functions
(2) Flow Control
(3) Line Plots
(4) Image/Surface Plots
(5) Efficient codes
(6) Debugging

\section*{find}
- find is a very important function
\(>\) Returns indices of nonzero values
\(>\) Can simplify code and help avoid loops
- Basic syntax: index=find(cond)
" \(x=r a n d(1,100)\);
» inds \(=\) find \((x>0.4 \& x<0.6)\);
inds contains the indices at which \(x\) has values between 0.4 and 0.6. This is what happens:
\(x>0.4\) returns a vector with 1 where true and 0 where false \(x<0.6\) returns a similar vector
\& combines the two vectors using logical and operator find returns the indices of the 1's

\section*{Example: Avoiding Loops}
- Given \(x=\sin (\) linspace( \(0,10 *\) pi,100)), how many of the entries are positive?
Using a loop and if/else
count=0;
for \(n=1\) : length( \(x\) )
if \(x(n)>0\)
count=count +1 ;
end
end

\section*{Being more clever}
count=length(find \((x>0))\);
Is there a better way?!
\begin{tabular}{|c|c|c|}
\hline length(x) & Loop time & Find time \\
\hline 100 & 0.01 & 0 \\
\hline 10,000 & 0.1 & 0 \\
\hline 100,000 & 0.22 & 0 \\
\hline \(1,000,000\) & 1.5 & 0.04 \\
\hline
\end{tabular}
- Avoid loops!
- Built-in functions will make it faster to write and execute

\section*{Vectorization}
- Avoid loops
\(>\) This is referred to as vectorization
- Vectorized code is more efficient for MATLAB
- Use indexing and matrix operations to avoid loops
- For instance, to add every two consecutive terms:

\section*{Vectorization}
- Avoid loops
\(>\) This is referred to as vectorization
- Vectorized code is more efficient for MATLAB
- Use indexing and matrix operations to avoid loops
- For instance, to add every two consecutive terms:
```

" $a=r a n d(1,100)$;
» $b=z e r o s(1,100)$;
" for $n=1: 100$
» if $\mathrm{n}==1$
$\mathrm{b}(\mathrm{n})=\mathrm{a}(\mathrm{n})$;
else
$b(n)=a(n-1)+a(n) ;$
end
» end
$>$ Slow and complicated

## Vectorization

- Avoid loops
$>$ This is referred to as vectorization
- Vectorized code is more efficient for MATLAB
- Use indexing and matrix operations to avoid loops
- For instance, to add every two consecutive terms:

```
" a=rand (1,100);
> b=zeros(1,100);
" for n=1:100
> if n==1
    b (n) =a (n);
" else
> b (n)=a(n-1)+a(n);
" end
" end
    s Slow and complicated

\section*{Preallocation}
- Avoid variables growing inside a loop
- Re-allocation of memory is time consuming
- Preallocate the required memory by initializing the array to a default value
- For example:
" for \(\mathrm{n}=1: 100\)
» res \(=\) \% Very complex calculation \%
» \(a(n)=r e s ;\)
» end
> Variable a needs to be resized at every loop iteration

\section*{Preallocation}
- Avoid variables growing inside a loop
- Re-allocation of memory is time consuming
- Preallocate the required memory by initializing the array to a default value
- For example:
```

    > a = zeros(1, 100);
    > for n=1:100
    » res = % Very complex calculation %
    > a(n) = res;
    > end
    ```
\(>\) Variable a is only assigned new values. No new memory is allocated

\section*{Outline}
(1) Functions
(2) Flow Control
(3) Line Plots
(4) Image/Surface Plots
(5) Efficient codes
(6) Debugging

\section*{Display}
- When debugging functions, use disp to print messages
» disp('starting loop')
" disp('loop is over')
\(>\) disp prints the given string to the command window
- It's also helpful to show variable values
» disp(['loop iteration ' num2str(n)]);
\(>\) Sometimes it's easier to just remove some semicolons

\section*{Debugging}
- To use the debugger, set breakpoints
\(>\) Click on - next to line numbers in m-files
\(>\) Each red dot that appears is a breakpoint
\(>\) Run the program
\(>\) The program pauses when it reaches a breakpoint
\(>\) Use the command window to probe variables
\(>\) Use the debugging buttons to control debugger


\section*{Performance Measures}
- It can be useful to know how long your code takes to run
\(>\) To predict how long a loop will take
\(>\) To pinpoint inefficient code
- You can time operations using tic/toc:
" tic
" Mystery1;
" \(a=t o c ;\)
» Mystery2;
" b=toc;
\(>\) tic resets the timer
\(>\) Each toc returns the current value in seconds
> Can have multiple tocs per tic

\section*{Performance Measures}
- Example: Sparse matrices
» \(A=z e r o s(10000) ; A(1,3)=10 ; A(21,5)=p i ;\)
" \(B=\) sparse (A) ;
» inv(A); \% what happens?
» inv(B); \% what about now?
- If system is sparse, can lead to large memory/time savings
" \(\mathrm{A}=\mathrm{zeros}(1000)\); \(\mathrm{A}(1,3)=10\); \(\mathrm{A}(21,5)=\mathrm{pi}\);
" B=sparse(A);
" C=rand (1000,1);
» tic; A\C; toc; \% slow!
» tic; \(B \backslash C\) toc; \% much faster!

\section*{Performance Measures}
- For more complicated programs, use the profiler
" profile on
\(>\) Turns on the profiler. Follow this with function calls
» profile viewer
\(>\) Displays gui with stats on how long each subfunction took

\section*{Profile Summary}

Generated 04-Jan-2006 09:53:26
Number of files called: 19
\begin{tabular}{|l|l|l|l|l|}
\hline Filename & File Type & Calls & Total Time & Time Plot \\
\hline newplot & M-function & 1 & 0.802 s & \\
\hline gcf & M-function & 1 & 0.460 s & \\
\hline newplot/ObserveAxesNextPlot & M-subfunction & 1 & 0.291 s & \\
\hline _..matlab/graphics/private/clo & M-function & 1 & 0.251 s & \\
\hline allchild & M-function & 1 & 0.100 s & \\
\hline setdiff & M-function & 1 & 0.050 s & \(\boxed{ }\) \\
\hline
\end{tabular}

\section*{End of Lecture 2}
(1) Functions
(2) Flow Control
(3) Line Plots
(4) Image/Surface Plots
(5) Efficient codes
(6) Debugging

Vectorization makes coding fun!

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\subsection*{6.057 Introduction to MATLAB}

IAP 2019

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\subsection*{6.057 \\ Introduction to MATLAB}

\section*{Lecture 3 : Solving Equations, Curve Fitting, and Numerical Techniques}

\author{
Orhan Celiker
}

IAP 2019

\section*{Outline}

\section*{(1) Linear Algebra} (2) Polynomials (3) Optimization
(4) Differentiation/Integration (5) Differential Equations

\section*{Systems of Linear Equations}
- Given a system of linear equations
\[
\begin{aligned}
& >x+2 y-3 z=5 \\
& >-3 x-y+z=-8 \\
& >x-y+z=0
\end{aligned}
\]
- Construct matrices so the system is described by \(\mathrm{Ax}=\mathrm{b}\)
» \(A=\left[\begin{array}{llll}1 & 2 & -3 ;-3 & -1 \\ 1 ; 1 & -1 & 1\end{array}\right]\);
" \(b=[5 ;-8 ; 0]\);
- And solve with a single line of code!
» \(\mathrm{x}=\mathrm{A} \backslash \mathrm{b}\);
\(>x\) is a \(3 x 1\) vector containing the values of \(x, y\), and \(z\)
- The \will work with square or rectangular systems.
- Gives least squares solution for rectangular systems. Solution depends on whether the system is over or underdetermined.

\section*{Worked Example: Linear Algebra}
- Solve the following systems of equations:
> System 1:
\[
\text { » } A=\left[\begin{array}{lll}
1 & 4 ;-3 & 1
\end{array}\right] ;
\]
\[
\begin{aligned}
x+4 y & =34 \\
-3 x+y & =2
\end{aligned}
\]
\[
\text { » } b=[34 ; 2] ;
\]
» rank (A)
" x=inv (A) *b;
\[
\text { » } \mathrm{x}=\mathrm{A} \backslash \mathrm{~b} \text {; }
\]
> System 2:
\(2 x-2 y=4\)
\[
-x+y=3
\]
\[
3 x+4 y=2
\]
» \(A=[2\)-2;-1 1;3 4];
» \(b=[4 ; 3 ; 2]\);
" \(\operatorname{rank}(\mathrm{A})\)
\(>\) rectangular matrix
" \(\mathrm{x}=\mathrm{A} \backslash \mathrm{b}\);
\(>\) gives least squares solution
" error=abs (A*x1-b)

\section*{More Linear Algebra}
- Given a matrix
» mat=[1 2 -3;-3 -1 1;1 -1 1];
- Calculate the rank of a matrix
" r=rank (mat);
\(>\) the number of linearly independent rows or columns
- Calculate the determinant
" d=det (mat) ;
\(>\) mat must be square; matrix invertible if det nonzero
- Get the matrix inverse
" \(\mathrm{E}=\mathrm{inv}\) (mat);
\(>\) if an equation is of the form \(A^{*} x=b\) with \(A\) a square matrix, \(x=A \backslash b\) is (mostly) the same as \(x=\operatorname{inv}(A)^{*} b\)
- Get the condition number
" \(\mathrm{c}=\) cond (mat) ; (or its reciprocal: \(\mathrm{c}=\) rcond (mat) ;)
\(>\) if condition number is large, when solving \(A^{*} x=b\), small errors in b can lead to large errors in x (optimal \(\mathrm{c}==1\) )

\section*{Matrix Decompositions}
- MATLAB has many built-in matrix decomposition methods
- The most common ones are
" [V,D]=eig(X)
\(>\) Eigenvalue decomposition
» [U, S,V]=svd (X)
\(>\) Singular value decomposition
" \([Q, R]=q r(X)\)
\(>\) QR decomposition
" \([\mathrm{L}, \mathrm{U}]=1 \mathrm{u}(\mathrm{X})\)
\(>\) LU decomposition
» \(\mathrm{R}=\mathrm{chol}(\mathrm{X})\)
> Cholesky decomposition ( R must be positive definite)

\section*{Exercise: Fitting Polynomials}
- Find the best second-order polynomial that fits the points: \((-1,0),(0,-1),(2,3)\).
\[
\begin{aligned}
& a(-1)^{2}+b(-1)+c=0 \\
& a(0)^{2}+b(0)+c=-1 \\
& a(2)^{2}+b(2)+c=3
\end{aligned}
\]

\section*{Outline}
(1) Linear Algebra
(2) Polynomials
(3) Optimization
(4) Differentiation/Integration
(5) Differential Equations

\section*{Polynomials}
- Many functions can be well described by a high-order polynomial
- MATLAB represents a polynomials by a vector of coefficients
\(>\) if vector \(P\) describes a polynomial

- \(\mathrm{P}=\left[\begin{array}{lll}1 & 0 & -2\end{array}\right]\) represents the polynomial \(x^{2}-2\)
- \(P=\left[\begin{array}{llll}2 & 0 & 0 & 0\end{array}\right]\) represents the polynomial \(2 x^{3}\)

\section*{Polynomial Operations}
- P is a vector of length \(\mathrm{N}+1\) describing an N -th order polynomial
- To get the roots of a polynomial
" \(r=r o o t s(P)\)
\(>r\) is a vector of length \(N\)
- Can also get the polynomial from the roots
" \(P=p o l y(r)\)
\(>r\) is a vector length \(N\)
- To evaluate a polynomial at a point
» \(y 0=p o l y v a l(P, x 0)\)
\(>x 0\) is a single value; \(y 0\) is a single value
- To evaluate a polynomial at many points
» \(y=p o l y v a l(P, x)\)
\(>x\) is a vector; y is a vector of the same size

\section*{Polynomial Fitting}
- MATLAB makes it very easy to fit polynomials to data
- Given data vectors \(X=\left[\begin{array}{lll}-1 & 0 & 2\end{array}\right]\) and \(Y=\left[\begin{array}{lll}0 & -1 & 3\end{array}\right]\)
" p2=polyfit(X,Y,2);
\(>\) finds the best (least-squares sense) second-order polynomial that fits the points \((-1,0),(0,-1)\), and \((2,3)\)
\(>\) see help polyfit for more information
" plot(X,Y,'o', 'MarkerSize', 10);
» hold on;
" \(x=-3: .01: 3\);
" plot(x,polyval(p2,x), 'r--');

\section*{Exercise: Polynomial Fitting}
- Evaluate \(y=x^{2}\) for \(\mathrm{x}=-4: 0.1: 4\).
- Add random noise to these samples. Use randin. Plot the noisy signal with . markers
- Fit a \(2^{\text {nd }}\) degree polynomial to the noisy data
- Plot the fitted polynomial on the same plot, using the same \(x\) values and a red line

\section*{Outline}
(1) Linear Algebra
(2) Polynomials

\section*{(3) Optimization}
(4) Differentiation/Integration
(5) Differential Equations

\section*{Nonlinear Root Finding}
- Many real-world problems require us to solve \(f(x)=0\)
- Can use fzero to calculate roots for any arbitrary function
- fzero needs a function passed to it.
- We will see this more and more as we delve into solving equations.
- Make a separate function file
```

    > x=fzero('myfun',1)
    » x=fzero(@myfun,1)
    > 1 specifies a
        point close to where
        you think the root is
    ```


\section*{Minimizing a Function}
- fminbnd: minimizing a function over a bounded interval
" \(x=f m i n b n d(' m y f u n ',-1,2)\);
\(>\) myfun takes a scalar input and returns a scalar output
\(>\) myfun \((x)\) will be the minimum of myfun for \(-1 \leq x \leq 2\)
- fminsearch: unconstrained interval
» \(x=f m i n s e a r c h(' m y f u n ', .5)\)
\(>\) finds the local minimum of myfun starting at \(x=0.5\)
- Maximize \(g(x)\) by minimizing \(f(x)=-g(x)\)
- Solutions may be local!

\section*{Anonymous Functions}
- You do not have to make a separate function file
» x=fzero (@myfun,1)
\(>\) What if myfun is really simple?
- Instead, you can make an anonymous function

» \(x=f m i n b n d\left(@(x)\left(\cos (\exp (x))+x \cdot{ }^{\wedge} 2-1\right),-1,2\right)\);
- Can also store the function handle
» func=@ (x) ( \(\cos (\exp (x))+x . \wedge 2-1)\);
» func (1:10);

\section*{Optimization Toolbox}
- If you are familiar with optimization methods, use the optimization toolbox
- Useful for larger, more structured optimization problems
- Sample functions (see help for more info)
" linprog
\(>\) linear programming using interior point methods
» quadprog
\(>\) quadratic programming solver
» fmincon
\(>\) constrained nonlinear optimization

\section*{Exercise: Min-Finding}
- Find the minimum of the function \(f(x)=\cos (4 x) \sin (10 x) e^{-|x|}\) over the range \(-\pi\) to \(\pi\). Use fminbnd.
- Plot the function on this range to check that this is the minimum.

\section*{Digression: Numerical Issues}
- Many techniques in this lecture use floating point numbers
- This is an approximation!
- Examples:
» sin(pi) = ?
» \(\sin (2\) * pi) \(=\) ?
» \(\sin (10 e 16\) * pi) \(=\) ?
\(\curvearrowright\) Both sin and pi are approximations!
" \(A=(10 e 13) *\) ones \((10)+\) rand (10)
\(>A\) is nearly singular, poorly conditioned (see cond (A))
» inv(A)*A = ?

\section*{A Word of Caution}
- MATLAB knows no fear!
- Give it a function, it optimizes / differentiates / integrates > That's great! It's so powerful!
- Numerical techniques are powerful but not magic
- Beware of overtrusting the solution!
\(>\) You will get an answer, but it may not be what you want
- Analytical forms may give more intuition
\(>\) Symbolic Math Toolbox

\section*{Outline}

\section*{(1) Linear Algebra}
(2) Polynomials
(4) Differentiation/Integration

\section*{Numerical Differentiation}
- MATLAB can 'differentiate' numerically \({ }^{1}{ }_{6}\)
» x=0:0.01:2*pi;
" \(y=\sin (x)\);
» dydx=diff(y)./diff(x) ;
\(>\) diff computes the first difference
- Can also operate on matrices
» mat=[1 3 5;4 8 6];
» dm=diff(mat, 1, 2)

\(\geqslant\) first difference of mat along the \(2^{\text {nd }}\) dimension, \(\mathrm{dm}=[2\) 2;4-2]
\(>\) The opposite of diff is the cumulative sum cumsum
- 2D gradient
" [dx,dy]=gradient(mat);
- Higher derivatives / complicated problems: Fit spline (see help)

\section*{Numerical Integration}
- MATLAB contains common integration methods
- Adaptive Simpson's quadrature (input is a function)
» q=quad ('myFun', 0,10)
\(>\mathrm{q}\) is the integral of the function myFun from 0 to 10
» q2=quad (@(x) sin(x).*x,0,pi)
\(>q 2\) is the integral of \(\sin (x) . * x\) from 0 to \(p i\)
- Trapezoidal rule (input is a vector)
" x=0:0.01:pi;
" \(\mathrm{z}=\) trapz \((\mathrm{x}, \sin (\mathrm{x}))\)
\(>z\) is the integral of \(\sin (x)\) from 0 to pi
» \(z 2=\operatorname{trapz}(x, \operatorname{sqrt}(\exp (x)) . / x)\)
\(>\mathrm{z} 2\) is the integral of \(\sqrt{e^{x}} / x\) from 0 to pi

\section*{Outline}
(1) Linear Algebra (2) Polynomials
(3) Optimization
(4) Differentiation/Integration
(5) Differential Equations

\section*{ODE Solvers: Method}
- Given a differential equation, the solution can be found by integration:

\(>\) Evaluate the derivative at a point and approximate by straight line
> Errors accumulate!
\(>\) Variable timestep can decrease the number of iterations

\section*{ODE Solvers: MATLAB}
- MATLAB contains implementations of common ODE solvers
- Using the correct ODE solver can save you lots of time and give more accurate results
» ode23
\(>\) Low-order solver. Use when integrating over small intervals or when accuracy is less important than speed
» ode45
\(>\) High order (Runge-Kutta) solver. High accuracy and reasonable speed. Most commonly used.
» ode15s
\(>\) Stiff ODE solver (Gear's algorithm), use when the diff eq's have time constants that vary by orders of magnitude

\section*{ODE Solvers: Standard Syntax}
- To use standard options and variable time step
» [t,y]=ode45('myODE', [0,10], [1;0])

ODE integrator:
\(23,45,15 s\)

ODE function


Time range
- Inputs:
\(>\) ODE function name (or anonymous function). This function should take inputs ( \(\mathrm{t}, \mathrm{y}\) ), and returns dy/dt
\(>\) Time interval: 2-element vector with initial and final time
\(>\) Initial conditions: column vector with an initial condition for each ODE. This is the first input to the ODE function
> Make sure all inputs are in the same (variable) order
- Outputs:
\(>\mathrm{t}\) contains the time points
\(>y\) contains the corresponding values of the variables

\section*{ODE Function}
- The ODE function must return the value of the derivative at a given time and function value
- Example: chemical reaction
\(>\) Two equations
\[
\begin{aligned}
& \frac{d A}{d t}=-10 A+50 B \\
& \frac{d B}{d t}=10 A-50 B
\end{aligned}
\]
\(>\) ODE file:
- y has [A;B]
- dydt has [dA/dt;dB/dt]


\section*{ODE Function: viewing results}
- To solve and plot the ODEs on the previous slide:
» [t,y]=ode45('chem',[0 0.5],[0 1]);
\(>\) assumes that only chemical \(B\) exists initially
» plot(t,y(:,1),'k','LineWidth',1.5);
" hold on;
» plot(t,y(:,2),'r','LineWidth',1.5);
» legend('A','B');
» xlabel('Time (s)');
» ylabel('Amount of chemical (g)');
» title('Chem reaction');

\section*{ODE Function: viewing results}
- The code on the previous slide produces this figure


\section*{Higher Order Equations}
- Must make into a system of first-order equations to use ODE solvers
- Nonlinear is OK!
- Pendulum example:
5) C:MATLAB6p5lworklpendulum.m
\[
\ddot{\theta}+\frac{g}{L} \sin (\theta)=0
\]
\[
\ddot{\theta}=-\frac{g}{L} \sin (\theta)
\]
\[
\text { let } \dot{\theta}=\gamma
\]
\[
\dot{\gamma}=-\frac{g}{L} \sin (\theta)
\]


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\section*{Plotting the Output}
- We can solve for the position and velocity of the pendulum:
» [t,x]=ode45('pendulum',[0 10],[0.9*pi 0]);
\(>\) assume pendulum is almost horizontal
" plot(t,x(:,1));
" hold on;
» plot(t,x(:,2),'r');
» legend('Position','Velocity');


\section*{Plotting the Output}
- Or we can plot in the phase plane:
» plot(x(:,1),x(:,2));
" xlabel ('Position') ;
» yLabel ('Velocity') ;
- The phase plane is just a plot of one variable versus the other:

Velocity=0 when theta is the greatest


Velocity is greatest when theta=0
- MATLAB's ODE solvers use a variable timestep
- Sometimes a fixed timestep is desirable
» [t,y]=ode45('chem',[0:0.001:0.5],[0 1]);
\(>\) Specify timestep by giving a vector of (increasing) times
\(>\) The function value will be returned at the specified points
- You can customize the error tolerances using odeset
» options=odeset('RelTol',1e-6,'AbsTol',1e-10);
» [t,y]=ode45('chem',[0 0.5],[0 1],options);
\(>\) This guarantees that the error at each step is less than RelTol times the value at that step, and less than AbsTol
\(>\) Decreasing error tolerance can considerably slow the solver
\(>\) See doc odeset for a list of options you can customize

\section*{Exercise: ODE}
- Use ode45 to solve for \(y(t)\) on the range \(\mathrm{t}=\left[\begin{array}{ll}0 & 10\end{array}\right]\), with initial condition \(y(0)=10\) and \(d y / d t=-t y / 10\)
- Plot the result.

\section*{Exercise: ODE}
- Use ode45 to solve for \(y(t)\) on the range \(\mathrm{t}=\left[\begin{array}{ll}0 & 10\end{array}\right]\), with initial condition \(y(0)=10\) and \(d y / d t=-t y / 10\)
- Plot the result.
- Make the following function
" function dydt=odefun( \(\mathrm{t}, \mathrm{y}\) )
" dydt=-t*y/10;
- Integrate the ODE function and plot the result
» [t,y]=ode45('odefun',[0 10],10);
- Alternatively, use an anonymous function
» \([t, y]=o d e 45(0(t, y)-t * y / 10,[010], 10)\);
- Plot the result
```

» plot(t,y);xlabel('Time');ylabel('y(t)');

```

\section*{Exercise: ODE}
- The integrated function looks like this:


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\subsection*{6.057 Introduction to MATLAB}

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